Course:	MTH205 04	4 - Differential Equations	De	partment:	MTH
esponsible Faculty:	Ayman Bao	ławi	Responses /	Expected:	35 / 35
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Q1			4.0	7000	TH Faculty
			3.9		Faculty
Q2			4.1 4.2		
Q3			4.1		
			4.1 4.2		
Q4			3.6 3.9		
			3.9		
Q5			4.2		
			4.1		
Q6			3.8 4.1		
			3.8		
Q7			3.6 <b>20</b> 3.8		
Q8		i i	3.6		
			3.8 <b>2</b> .8		
Q9 <b></b>			3.7 3.8 3.8		
Q10			4.0		
			4.1		
Q11			3.8		

CAS		Responses						Ir	divid	ual			мтн		All			
	se Related	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q1	The course was well organised	16	10	5	2	2	35	4.0	4	5	1.16	2.6K	4.1	32	12K	4.2	26	
Q2	The course objectives were carefully and clearly defined	14	11	5	4	1	35	3.9	4	5	1.12	2.6K	4.1	29	12K	4.2	19	
Q3	The course grading scheme was clearly defined	14	15	3	3	0	35	4.1	4	4	.90	2.6K	4.1	44	12K	4.2	36	
Q4	The textbook(s) and supplemented material were useful to your understanding of the course content	11	10	6	4	4	35	3.6	4	5	1.34	2.6K	3.9	23	12K	3.9	18	
Q5	The assignments and reading material were helpful in improving your understanding of the subject	15	15	3	2	0	35	4.2	4	4,5	.83	2.6K	3.9	73	12K	4.1	62	
Q6	The classroom interaction helped you learn and understand the material	13	14	4	2	2	35	4.0	4	4	1.11	2.6K	3.8	46	12K	4.1	28	
Q7	The course made you want to learn more about the subject	10	13	8	4	0	35	3.8	4	4	.97	2.6K	3.6	58	12K	3.8	43	
Q8	The course was demanding compared to other courses	7	13	10	5	0	35	3.6	4	4	.96	2.6K	3.8	24	12K	3.8	26	
Q9	The course had high standards compared to other courses	8	12	11	4	0	35	3.7	4	4	.95	2.6K	3.8	32	12K	3.8	28	
Q10	The course objectives were accomplished	9	18	8	0	0	35	4.0	4	4	.70	2.6K	4.0	39	12K	4.1	29	
Q11	Overall, this course was excellent	9	18	8	0	0	35	4.0	4	4	.70	2.6K	3.8	54	12K	4.0	48	

Survey Report

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CAS	Q19		-		ıse	es			divid	4.0 4.0	4.3 4.3	  N		<b>y Cor</b> Pct Rnk	mpar N		Pct Rnk
<b>CAS</b> Inst Ques	Q19		-	N	D	s SD		In	divid	4.0 4.0	4.3 4.3 2 Std Dev		МТН	Pct		All	Pct
CAS Inst Ques Q12	Q19 ructor Related stions The instructor started and finished	<b>SA</b> 9	A	<b>N</b>	D 4	s SD	N	In Mean	divid Med.	4.0 4.0 4.0 4.0	4.3 4.3 2 Std Dev .93	N	MTH Mean	Pct Rnk	N	All Mean 4.4	Pct Rnk
CAS Inst Ques Q12 Q13	Q19 ructor Related stions The instructor started and finished the class on time The instructor was ready to answer	<b>SA</b> 9 11	<b>A</b> 16	<b>N</b> 6 7	D 4	s SD	N 35	In Mean 3.9 4.0	divid Med. 4	4.0 4.0 4.0 4. 4.	4.3 2 Std Dev .93 .94	N 2.6K	MTH Mean 4.3 4.2	Pct Rnk 11	N 12K	All Mean 4.4 4.4	Pct Rnk 6
CAS Inst Ques Q12 Q13 Q14	Q19 The instructor started and finished the class on time The instructor was ready to answer your questions The instructor evaluated your work	<b>SA</b> 9 11 16	<b>A</b> 16 15	N         6         7         5	Proventional provided market contraction of the second sec	s SD 0 1	N 35 35	In Mean 3.9 4.0	divid Med. 4	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.3 2 Std Dev .93 .94	N 2.6K 2.6K 2.6K	MTH Mean 4.3 4.2	Pct Rnk 11 21	N 12K 12K	All Mean 4.4 4.4 4.2	Pct Rnk 6 8
CAS Inst Ques Q12 Q13 Q14	Q19 The instructor started and finished the class on time The instructor was ready to answer your questions The instructor was ready to answer your questions The instructor evaluated your work fairly The instructor evaluated your work on time The instructor's comments on your	<ul><li>SA</li><li>9</li><li>111</li><li>16</li><li>20</li></ul>	<b>A</b> 16 15 12	N         6         7         5         1	D       4       1       2       1	ss SD 0 1 0 0	N 35 35 35	In Mean 3.9 4.0 4.2 4.5	divid Med. 4 4	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.3 4.3 2 Std Dev .93 .94 .89 .69	N 2.6K 2.6K 2.6K	MTH Mean 4.3 4.2 4.2 4.2	Pct Rnk 11 21 42	N 12K 12K 12K	All Mean 4.4 4.2 4.3	Pct Rnk 6 8 40

	The instructor was very effective in helping you understand the course material																
Q18	The instructor demonstrated a thorough knowledge of the subject	18	14	2	1	0	35	4.4	5	5	.73	2.6K	4.2	53	12K	4.3	44
Q19	Overall, the instructor was excellent	18	9	7	1	0	35	4.3	5	5	.87	2.6K	4.0	49	12K	4.2	45

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Badawi, Ayman R
Question:	Please enter below any comments on how the course should be improved
Response Rate:	5.71% (2 of 35)

1 no comment

2 The e-book format is bad and not at all practical

Faculty:	Badawi, Ayman R
Question:	Please provide your instructor with helpful suggestions for improving his/her effectiveness
<b>Response Rate:</b>	<b>20.00</b> % ( <b>7</b> of <b>35</b> )

1	The professor was very unapproachble since everytime a student Asked a question , he or she was embarassed because the professor would not answer uncless he has somehow embarrased the student. hence Even When i had doubts i dint want to ask in fear of being embarassed. Usually the Professor arrived to class late, and his teaching method is good except he expects his students to be on the same level as him . Also a bit too fast	P
2	n	Þ
3	Awesome	P
4	Try reducing the sarcasm	P
5	no comment	P
6	I like how we started the course from the back and then moved to the front. It is good when the major portion is done before the midterm 1.	Þ
7	Give a clear outline on how are you going to teach the course so we know what are we going to study next. This is important for some students since I need to have a mindset before I study.	P

Faculty:	Badawi, Ayman R
Question:	Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course
Response Rate:	<b>2.86</b> % ( <b>1</b> of <b>35</b> )

1 no comment

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<u>م</u> م 2 no comment

P

	Faculty:	Badawi, Ayman R	
	Question:	Other comments	
R	esponse Rate:	<b>5.71</b> % (2 of 35)	
1	I think the properties and the properties of the	fessor should tell the students whether buying the book is necessary or not. For our ve not used the book a single time yet.	$\mathbf{\rho}$